English Composition and Comprehension (Lab)

SS1004

Assignment 1 | SQ4R

Teacher Name: Miss Kishwer Nazli

Name: **Sufiyaan Usmani**

Roll no: **21K-3195**

Section: **J**

**Use this worksheet for each of your readings to help you concentrate and focus while you read improve your understanding of the information and use your time more effectively**

**Survey:**

**For each resource:**

1. **Examine the chapter and section titles, headings, and subheadings**
2. **Read introductions, conclusions, abstracts, and chapter summaries**
3. **Take note of any bold or italic print**
4. **Observe graphics, diagrams, charts, tables, formulae, and boxed inserts**

**Questions:**

* **What is the chapter/article about?**
* This article is about tigers, how they are endangered animals, and how to save them.
* **What key points or subtopics are included?**

Following key points are included:

* Characteristics about tigers.
* Variations in the population of tigers over the past 100 years.
* Reasons for hunting tigers.
* Saving tigers.

**Add any further questions that come up for you as you Survey the reading:**

Question: Why do tigers need such a large amount of area to live or for their conservation?

Answer: This is because they are both territorial and solitary animals.

Question: Why is habitat of tigers destroyed?

Answer: It is destroyed to build towns, cities, transportation system, and farmlands.

**Read:**

**For each resource:**

**A. Break the material into appropriate and manageable sections**

**B. Examine closely the first sentence of every paragraph to gain an idea of what will be discussed.**

**C. Look for the answers to your questions within the text and note any new questions that arise**

**Respond:**

**As you read, you will have a variety of reactions to the text-excitement, confusion, annoyance, etc. Ask yourself what, specifically, in the text leads you to react in a particular way.**

* I was first amazed as tigers are such a huge and dangerous animal and are very fast and ferocious. *[pg 14, paragraph 1]*
* I was then surprised that such dangerous animals need help to survive and are endangered. *[pg 14, paragraph 1]*
* I was angered by the fact that we humans are the leading cause that has made tigers an endangered species. *[pg 14, paragraph 2]*
* I was pleased to find that there is still a chance to save the tigers. *[pg 14, paragraph 5]*

**Record:**

**Your notes serve primarily as a summary or synthesis of main ideas, a starting point for future reference and reflection, and a way back into the reading for key quotes or concepts. Be sure to note the source, including page numbers of ideas or quotes.**

* Tigers are the largest of all cat species. *[pg 14, paragraph 1]*
* They are endangered species. *[page 14, paragraph 1 and 2]*
* Humans threaten tigers by hunting and destroying their habitat. *[page 14, paragraph 2]*
* They are now isolated in small pockets in south and southeastern Asia. *[page 14, paragraph 4]*
* They are hunted for their famous striped skin, tiger pelts, medicine, thrill, and achievement. *[page 14, paragraph 3 and 4]*
* Their habitat is destroyed to construct towns and cities, farming, and mining. *[page 14, paragraph 4]*
* Their conservation requires a considerable amount of land and territory. *[page 14, paragraph 5]*

**Review:**

**Review your questions and the notes you have made. Compare the information in the text you have just read with your knowledge of the pic from other readings.**

**What is the evidence or reasoning put forward in support of the claims?**

* The writer has supported his claims by giving exact facts and figures in paragraphs 2, 4, and 5.
* The writer has also given examples of some countries such as China, Russia, Turkey, and southeastern parts of Asia.

**What objections could be raised to the ideas and arguments put forth by the author? Do you agree or disagree with these arguments, or have alternatives?**

* I support what the writer has said because instead of giving his views, the writer has given facts and evidence that are true as we are the ones threatening tigers and their habitat.
* Writer justifies his claims by giving logical justification such as in paragraph 3, 4, and 5.

**What does the author want you to think? What's left out?**

* Author has not given more details about how we can save tigers. Writer wants us to come up with a solution.
* The writer has not described the current population of tigers in detail.
* Writer has only compared tiger with lion. Writer should have compared tiger with other animals too.